

# **NARUC**

Winter Committee Meetings

# Committee on Critical Infrastructure



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Winter Committee Meetings

# Cyber Workforce-Addressing the Gap

Panelists:

Aileen Alexander, Korn Ferry Bill Newhouse, NIST Mark Troutman, George Mason University





The National Initiative for Cybersecurity Education (NICE)
2017 Winter Committee Meetings of the National Association of Regulatory Utility Commissioners

Committee on Critical Infrastructure
February 12, 2017

### **National Initiative for Cybersecurity Education (NICE)**

- Workforce Demand: <a href="http://nist.gov/nice/NICE Workforce Demand.pdf">http://nist.gov/nice/NICE Workforce Demand.pdf</a>
- The NICE strategic plan <a href="http://csrc.nist.gov/nice/about/strategicplan.html">http://csrc.nist.gov/nice/about/strategicplan.html</a>
- The NICE Cybersecurity Workforce Framework http://csrc.nist.gov/publications/PubsDrafts.html#SP-800-181

#### Resources

- NICE provide a grant to support the creation of Cyberseek <a href="http://cyberseek.org/">http://cyberseek.org/</a>
- The NICE Working Group and subgroups (K-12, Collegiate, Competitions, Training and Certifications, and Workforce Management) <a href="http://csrc.nist.gov/nice/nicewg/index.html">http://csrc.nist.gov/nice/nicewg/index.html</a>
  - Forum to identify and share best practices that help us as a nation make progress towards the NICE Strategic goals and objectives.
- NICE provided grants for the creation of 5 <u>Regional Alliances and Multistakeholder</u> <u>Partnerships to Stimulate (RAMPS)</u>





## **NICE Strategic Goals**



#### Accelerate Learning and Skills Development

• Inspire a sense of urgency in both the public and private sectors to address the shortage of skilled cybersecurity workers



#### Nurture A Diverse Learning Community

 Strengthen education and training across the ecosystem to emphasize learning, measure outcomes, and diversify the cybersecurity workforce



#### **Guide Career Development & Workforce Planning**

 Support employers to address market demands and enhance recruitment, hiring, development, and retention of cybersecurity talent



#### NICE Strategic Goal #3: Guide Career Development and Workforce Planning

Support employers to address market demands and enhance recruitment, hiring, development, and retention of cybersecurity talent

#### Objectives:

3.1 Identify and analyze data sources that support projecting present and future demand and supply of qualified cybersecurity workers

# 3.2 Publish and raise awareness of the NICE Cybersecurity Workforce Framework and encourage adoption

- 3.3 Facilitate state and regional consortia to identify cybersecurity pathways addressing local workforce needs
- 3.4 Promote tools that assist human resource professionals and hiring managers with recruitment, hiring, development, and retention of cybersecurity professionals
- 3.5 Collaborate internationally to share best practices in cybersecurity career development and workforce planning





#### NICE Cybersecurity Workforce Framework – Draft NIST SP 800-181

#### Cybersecurity Work Categories (7)



- Specialty Areas (33) Distinct areas of cybersecurity work;
  - Work Roles (52) The most detailed groupings of IT, cybersecurity or cyber-related work, which include specific knowledge, skills, and abilities required to perform a set of tasks.
    - Tasks Specific work activities that could be assigned to a professional working in one of the NCWF's Work Roles; and,
    - Knowledge, Skills, and Abilities (KSAs) Attributes required to perform Tasks, generally demonstrated through relevant experience or performance-based education and training.
- Audience:
  - Employers
  - Current and Future Cybersecurity Workers
  - Training and Certification Providers
  - Education Providers
  - Technology Providers
- Reference Resource for cybersecurity workforce development



As a mechanism to organize information technology (IT), cybersecurity, and cyber-related work, the NCWF helps organizations organize roles and responsibilities through the following components:

**Categories** – A high-level grouping of common cybersecurity functions;

**Specialty Areas** – Distinct areas of cybersecurity work;

**Work Roles** – The most detailed groupings of IT, cybersecurity or cyber-related work, which include specific knowledge, skills, and abilities required to perform a set of tasks.

**Tasks** – Specific work activities that could be assigned to a professional working in one of the NCWF's Work Roles; and,

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# **Securely Provision** (7 Specialty Areas, 11 Work Roles)

Category	Specialty Area	Work Role
	Risk Management	Authorizing Official/Designating Representative
		Security Control Assessor
	Software Development	Software Developer
		Secure Software Assessor
Socuroly	Systems Architecture	Enterprise Architect
Provision	Systems Architecture Provision  Technology R&D	Security Architect
		Research & Development Specialist
	Systems Requirements Planning	Systems Requirements Planner
	Test and Evaluation	Testing and Evaluation Specialist
	Systems Development	Information Systems Security Developer
		Systems Developer



# **Operate and Maintain** (6 Specialty Areas, 7 Specialty Areas)

Specialty Area  Data Administration	Work Role  Database Administrator  Data Analyst
	Data Analyst
owledge Management	Knowledge Manager
Customer Service and Technical Support	Technical Support Specialist
Network Services	Network Operations Specialist
stems Administration	System Administrator
,	stems Administration



## Oversee and Govern (6 Specialty Areas, 14 Work Roles)

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# **Protect and Defend** (4 Specialty Areas, 4 Work Roles)

Category	Specialty Area	Work Role
Protect and Defend	Cyber Defense Analysis	Cyber Defense Analyst
	Cyber Defense Infrastructure Support	Cyber Defense Infrastructure Support Specialist
	Incident Response	Cyber Defense Incident Responder
	Vulnerability Assessment and Management	Vulnerability Assessment Analyst



# **Analyze** (5 Specialty Areas, 7 Work Roles)

Category	Caraciali, Assa	
	Specialty Area	Work Role
	Threat Analysis	Warning Analyst
	Exploitation Analysis	Exploitation Analyst
Analyze	All-Source Analysis	All-Source Analyst
, i		Mission Assessment Specialist
Targets	Target Developer	
	largets	Target Network Analyst
	Language Analysis	Multi-Disciplined Language Analyst



# **Operate and Collect** (3 Specialty Areas, 6 Work Roles)

Category	Specialty Area	Work Role
	Collection Operations	All Source-Collection Manager
		All Source-Collection Requirements Manager
Collect and Operate	Cyber Operational Planning	Cyber Intel Planner
		Cyber Ops Planner
		Partner Integration Planner
	Cyber Operations	Cyber Operator



# **Investigate** (2 Specialty Areas, 3 Work Roles)

Category	Specialty Area	Work Role
Investigate	Cyber Investigation	Cyber Crime Investigator
	Digital Forensics	Forensics Analyst
		Cyber Defense Forensics Analyst



# Cyber Workforce Education in Practice

• A Critical Infrastructure (Lifeline Sectors) Perspective

National Association of Regulatory Utility Commissioners

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George Mason University School of Business

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•12 February 2017



# **About the Center for Infrastructure Protection**

- Established at George Mason University in May 2002
- A research center as part of the School of Business since June 2015
- Specifically focused on the Private Sector where over 80% of Critical Infrastructure Industries reside
- Located in Arlington, Virginia Washington DC Metro Area
- Integrate the disciplines of policy, economics, business, law, and technology conduct comprehensive infrastructure protection research and education to improve the security and resilience of critical infrastructure industries
- A Think... Do... Teach organization
- Publish the monthly newsletter, *The CIP Report*, which highlights key infrastructure protection issues



# **Critical Infrastructure**

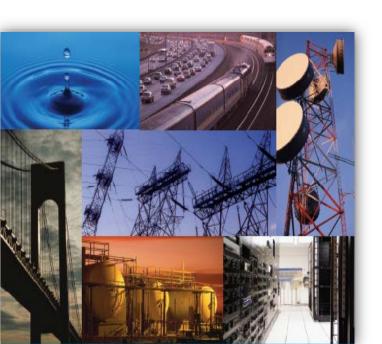
# School of Business

#### A National View

**Critical Infrastructure:** "Assets, systems, and networks, whether physical or virtual, so vital to the United States that their incapacitation or destruction would have a debilitating effect on national security, economic security, national public health or safety, or any combination thereof."

**Security:** "reducing the risk to critical infrastructure by physical means or defensive cyber measures to intrusions, attacks, or the effects of natural or manmade disasters." **PPD 21** 

**Resilience:** "the ability to prepare for and adapt to changing conditions and withstand and recover rapidly from disruptions...[it] includes the ability to withstand and recover from deliberate attacks, accidents, or naturally occurring threats or incidents." **PPD 21** 



#### **16 Critical Infrastructure Sectors** (Lifeline Sectors)

- Chemical
- Commercial Facilities
- Communications
- Critical Manufacturing
- Dams
- Defense Industrial Base
- Emergency Services
- Energy
- Financial Services

- Food & Agriculture
- Government Facilities
- Healthcare/Public Health
- Information Technology
- Nuclear Reactors, Materials and Waste
- Transportation Systems
- Water & WastewaterSystems

# Education: Special Challenges of Infrastructure Protection

- Infrastructure Security and Resilience does not reside in a single department program; a unique area of security studies
- Infrastructure Security and Resilience is:
  - Interdisciplinary: Many different specialties
  - Interdepartmental/Interagency: Many different government departments
  - International: Crosses national boundaries
  - Intergovernmental: Different levels of government
  - Industry/Government: Private and Public Sector
- Identified Core Competencies (from 2009 NIPP)
  - Risk Analysis
  - Program Evaluation and Measurement
  - Protective Measures and Mitigation Strategy Development
  - Information Collection and Reporting
  - Technical and Tactical Expertise (Sector-Specific)
  - Program Management
  - Partnership Building/Networking



## **Education and Critical Infrastructure Protection**

#### Primary Education through High School

- Basic Security Awareness "See Something... Say Something"
- Cybersecurity Awareness and Online Safety

#### Technical School (Community College)

- Technical Skills Especially Cybersecurity and Industrial Control Systems Security
- Critical Infrastructure Security Fundamentals

#### Bachelors Degree (Baccalaureate)

- Focus on operational management
- Foundations of Critical Infrastructure Security
- Risk Assessment and Mitigation
- Partnerships and Information Sharing
- Cybersecurity and Future Trends (NICE Standards)

### Advanced Degree (Post-Baccalaureate)

- Transition from operations to strategic vision
- Focus on management and leadership... NICE (Workforce) NIST Cyber (Enterprise)
- Strategic Risk Assessment and Mitigation strategy development
- Strategic resilience, business continuity, Cybersecurity as a C and Board level function
- Partnership building at the local/state/federal level







# **EMBA Curriculum and Program Format**

# **48 credits – 42 core,6 electives**Year One

Program Immersion

Module 1

Aug - Oct

Oct - Jan

Module 2

Module 3 Feb - Apr Module 4 Apr - June

- Cohort Building
- · Honor Code
- Academic Policies
- Tools for Teams
- 653 Organizational Behavior
- 633 Statistics
- 6 credits total
- 603 Managerial Econ613 Financial Acct
- 7XX Track Course #1
- 740 Intro to Global Bus
  - 741 Intro to Nat'l Security
  - 729 Intro to Critical Infra.
- 7.5 credits total

- 612 Cost Accounting
- 643 Managerial Finance
- 6 credits total

Observe Capstone

- 623 Marketing
- 703 Financial Markets
- 7XX Track Course #2
  - 742 Adv. Global Bus
  - 743 Adv. Nat'l Security
  - 733 Adv. Critical Infra
- 7.5 credits total

Year Two

Summer break

July
1st half of August

Module 5 Aug - Oct

- 638 Operations Management
- 678 Business Strategy
- 750 Capstone Part 1
- 7.5 credits total

Module 6 Oct - Jan

- 660 Management of IT
- 718 Leadership & Change Management
- 751 Corporate Strategy
- 7.5 credits total

Module 7 Jan - April

- 735 Systems Thinking
- 754 Capstone Part 2
- 1-week Residencies (Mar)
  - EMBA 795 Global
  - EMBA 790 Natl. Sec.
  - EMBA 734 Crit Infra.
- 6 credits total

**Graduation!** 

- Celebration Dinner
- Mid-May Ceremony

Capstone Presentations

#### **Student Profile:**

- Avg. Age: 40
- Avg. Professional Work Experience: 16
- Background: Varied



## 36 credits – 33 core,3 electives

#### Year One

Program **Immersion** 

Feb - Apr

Module 2 Apr - June Summer break

- Cohort Building
- Honor Code
- Academic Policies
- Tools for Teams
- 520 Networking Principles (2)

Module 1

- 620 Economics of Technology (2)
- 650 Enterprise Security Case (2) Studies (1)
- Foundations of Cyber Security (2) 715 Capstone (1)
- 511 Security Practices in the Enterprise (2)
- 620 Networking Security (2)
- 641 Innovation, Commercialization, and Entrepreneurship (2)

- Julv
- 1st half of August

#### Year Two

Module 3 Aug - Oct

- 614 Financial and Cost Accounting (2)
- 610 Organizations, MGMT, and Work (2)
- 643 Managerial Finance (2)
- 735 Capstone (2)
- 697 Special Topics (1)

Module 4 Oct - Jan

- 642 Enterprise Security Technologies
- 611 Critical Infrastructure Protection (2) •
- 750 Global Residency (3)
- 720 Capstone (2)

Module 5 Jan - April

- 630 Secure Info System Governance, Regulation & Compliance
- 611 Leadership and Change MGMT
  - 711 Deriving strategic Value from IT Investments
- 641 Enterprise Security Threats
- 735 Capstone (2)

#### **Student Profile:**

- Avg. Age: 37
- Professional Work experience: 14 years
- Background:

# Summary...

- Critical Infrastructure Security and resilience are shared outcomes of private industry and public sectors
- "All Hazards" risk assessment and mitigation strategies are essential
- Private Industry and Government have important role to ensure that critical infrastructure operations are safe, secure and resilient
- Cyber security concerns are growing in all industries, especially Critical Infrastructure and "Lifeline" sectors
- Cybersecurity education essential at all levels... Primary to Executive
- Cyber security and critical infrastructure education is interdisciplinary and requires extraordinary critical thinking and problem solving skills
- Partnership between Industry, Government and Academia are essential to create needed competencies and evolve them over time





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