Resolution Supporting Programs Addressing Utility and Commission Workforce Transitions

WHEREAS, Both electric and gas utilities and State Public Service Commissions face a potential shortage of skilled workers as the current employees are nearing retirement age in increasing numbers; and

WHEREAS, It is critical to balance the supply of qualified students with the demand for workers to ensure students are trained for today’s jobs and receive training to prepare for future technologies while acknowledging generational differences in the workforce; and

WHEREAS, Green energy jobs build upon the foundation of a strong energy skill-set, reinforcing the need for the U.S. educational system to promote math, science, engineering, and technology skills; and

WHEREAS, State commissions, utilities and educators should collaborate to build a flexible, sustainable energy workforce in a cost-effective manner; and

WHEREAS, State commissions and utilities should promote formal and informal mentoring, training, and other educational opportunities; and

WHEREAS, State commissions are actively addressing staff recruitment, retention, and training issues through creative solutions; and

WHEREAS, The Center for Energy Workforce Development has created State Energy Workforce Consortia to form partnerships with educational institutions and employers key to workforce development; now, therefore be it

RESOLVED, That the National Association of Regulatory Utility Commissioners, convened at its 2010 Annual Meeting in Atlanta, Georgia, supports the industry’s involvement in the efforts of the Center for Energy Workforce Development and other programs and encourage State commissions and industry to make use of the CEWD and other resources; and be it further

RESOLVED, That State commissions and utilities communicate with each other on a common goal of raising the awareness of careers in energy with all stakeholders.

Sponsored by the Subcommittee on Education & Research and the Committee on Energy Resources and the Environment
Recommended by the NARUC Board of Directors November 16, 2010
Adopted by the NARUC Committee of the Whole November 17, 2010